## Bethel College Monthly



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# Bethel ©ollege gllontbin 

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Volume 30

## Athletics, a Situation

(By W. H. Ebersole, College, 1925)

One of the questions that have been unanswered in my mind for some time is that pertaining to the place of athletics in our schools. Why is the basket ball or football star the great hero of an institution that was organized primarily for the training of the mind? The star of the gridiron makes a play that results in victory for his team in a contest where brute strength predominates and his school mates gather about him yelling and cheering, the press wastes columns of paper praising him and he becomes the hero of all the small boys; but let some one of the students labor for weeks to win a debate or to make a mark in scholarship and he is hardly noticed by his fellow students. The athlete gets recognition wherever he gues. Schools make special inducements to enroll him,, the newspapers tell of his comings and goings, he is banqueted, and toasted, and lauded, and given special favors; the while his teacher in required subjects is very likely considering whether to pass him and secure honors for the school or flunk him and secure lasting condemnation for himself.

We line five men up on one side of a painted mark on the floor and five on the other side and toss up a ball between them
and five hundred men, women, and children will pay fifty cents a piece to see what happens, and stand during the entire performance to see it. Then we provide comfortable seats and give free admission to hear a debate on a live public question and probably twenty people consent to be present. The newspaper uses a column and a half to tell about the game and overlooks the debate altogether.

I think athletic activities are necessary and a good thing in our public schools, but such activities should occupy a subordinate position. The average boy inclines to the opinion that his studies are only a necessary evil; that the main business of his school life is beating the neighboring city in football or basket ball, consequently he considers it a rather annoying interference with his private affairs when some hard hearted teacher in arithmetic or English informs him that if he doesn't make up some neglected work he may not be allowed to play on the team. Why should he be bothered by such an uneducated teacher, who doesn't even know Ty Cobb? or how many home runs Babe Ruth has made this season? But you can't blame the boy. Why shouldn't he work for that which the world about him recognizes and applauds?

Nor is that the only inducement. Doesn't the coach get a greater salary than any other member of the faculty? At times even more than the principal? And didn't he get his position because he excelled in athletics all during his school career? And doesn't the coach get more recognition from the public than any other teacher? Doesn't the local newspaper give him more honor and more writeups? And why bother about a history grade? The
instructor will hardly dare flunk him when he is so very necessary to beat that team from Oskosh and win the cup.

The emphasis on athletics is great. The pendulum has swung far. Perhaps it is about to start the other way. Scholarship contests and activities of musical and literary character are booming up. These are signs pointing in the way of a change. May they prove true indicators, for the time is ripe.

## If I Were a Student Again

(By James Marcus Gordon, A. M., LL. D., President, Tulsa University. This is part of an address delivered at the inauguration of Eugene Marion Antrim as President of Oklahoma City College, December, 1923.)
. . . . . I should like to be a freshman again and have the privilege of going over my college days. I would come either from a poor family or a wealthy one, it makes no particular difference, provided I had had the privilege of being well-born and had been brot up in a Christian home. . . . I should like the privilege of seeking a boarding place either in a dormitory or in a private home. As I see it now it would be enjoyable to have the experience of getting homesick and writing home for money, a thing by the way, I was not privileged to do in my college days.

If I might sit down with the Dean of the institution and plan with him the subjects in which I should be enrolled, it would be a great joy. I am thinking I should enroll in one or more of the ancient languages, believing still that there is a wealth of information and delight to be gotten from these subjects. I should take some mathematics along with the required amount of English and history and one or two sciences and I should like to include sociology and economics in my college curriculum. I should not care very much about choosing my specialty certainly before my junior year and possibly not even in my college course. There are so many things in the college curriculum that we shall need after finishing our college course that I
should like to take my special courses in the university.

I would become a member of the glee club, if I could, and the debate club and a literary society if there should be such. As to whether or not I should seek membership in a fraternity would depend largely, as I see it now, upon the size of the college in which I was enrolled. For a comparatively small college, and that is my ideal, I should hope there were no fraternities nor sororities, but that the entire school be one big family with its interests pretty largely the same for each child. I think I would become a member of the football squad, whether or not I made the team, and take part in basketball and other forms of college athletic activities. I should try to have in mind that there will come a day when I will need to know how to play, not that I am necessarily playing myself, but that I might be interested in the games that are interesting young people, to my mind the most important phase of one's life.

Would I study my lessons and try to be an "A" student? This, I admit is a very serious question. You know a theory of education is somehow getting hold of us that our studies should not interfere too much with our education. I am still of the opinion that it is immensely worth while to merit comparatively good marks in our courses. I do not believe that a student should do nothing else but study his books-far from it! But I am still believing that if our old time theory of mental discipline is not correct, at the same time there certainly is such a thing as an
attitude which one can cultivate and I believe it is thoroughly worth while to cultivate a studious attitude. I should come to school with an open mind. I should expect some of the theories I had learned in my boyhood to be exploded in college and they ought to be. I should certainly not ask everyone to see things as I saw them, even religion or politics, keeping in mind that there are many personalities and each one different from the other.
I should choose my friends with care and do the choosing myself. As I see it now, I should certainly make friends with the faculty members and the president. I am coming to believe more and more that the faculty members are human and I know that they have traveled pretty largely the road that college students are traveling and I know that they are sympathetic. And while the president of an institution may not have the privilege of coming to know intimately many students, his whole desire is that the young men and women who are enrolled in his college ultimately become the strongest possible Christian citizens.

Now will you let me change the personal pronoun from the first to the second, the case from the nominative to the objective and let me change from the present contrary-to-fact condition to the hortatory subjective mode and urge you to:

1. Get the definite conception of the worthwhileness of a college education. Despite the fact that you have many difficulties in your college life, the very fact that you meet and overcome these difficulties makes you a stronger man or woman. Without question you are laying the foundation for a life either immensely worth while or worth nothing. I have no patience with the person who says that time spent in college is thrown away. Let me urge that however successful your father may have been without a college education, competition will be keener by far when you take up your active work than it was when your father began his. May I remind you, too, that college life is actually living as well as preparation for a larger life and if you will fill the largest place, not only should you complete your college courses
but make it a university course as well.
2. Come to realize as soon as possible that there is a particular place for you. Washington and Roosevelt of wealth, Lincoln and Franklin of poverty and Booker T. Washington of another race effectively refute any suggestions as to the lack of possibilities of any person of America whose mind is sound.
3. Make up your mind honorably to fill your place to the limit of your ability. This may seem a trite saying and commonplace. If so, look about you in high places and low, in national questions as well as state. Indeed, keep in mind that we have just gone thru a great world war that was caused from lack of honorable living. And who is ready to vouchsafe to us that this war is the last one?
. . . . . May your lives count for the most in the things most worth while is my prayer.

## DR. J. H. LANGENWALTER ON LEAVE

Because of continued illness ánd a somewhat general worn out condition, Dr. J. H. Langenwalter was recently granted a year's leave of absence from the official duties of the presidency of Bethel College. The Board was reluctant to take this step but upon the strength of physicians' advice it was the most advisable thing to do at this time. The immediate work of the president's office for the coming year will in all probability be vested in an executive committee selected from the senior members of the faculty. This arrangement will, no doubt, work quite satisfactorily until Dr. Langenwalter will have sufficiently recuperated to again resume his duties.

## THE SCIENCE HALL

At the recent special meeting of the corporation of Bethel College it became decidedly apparent that the work on the Science Hall is to be pressed to completion. Practically everybody present was enthusiastically in favor of putting the building under its permanent roof; the opposition to the project became almost negligible. It was voted that money to continue the work should be secured in various ways: by calling for paid up pledges, by getting loans
from people of means, or by issuing bonds, without mortgage, and selling them among Mennonites who have confidence in the school's stability.

Because the necessary material could not be ordered until after the action of the corporation, the work on the Science Hall proper can not be continued until about the middle of July. In the mean time Mr. Staufer will have his forces employed on the sewer system for the building.

The Heating Plant is practically completed. There are some minor details to be worked out but these will be easily taken care of before school opens in the fall.

## NEW CLOCK AND BELL SYSTEM

The large clock which was presented to the college by the graduating classes of 1923 was installed a few weeks before the close of school this year by Mr. W. A. Sterba, the Newton jeweler. The delay was caused by the inability to find a company that would furnish just the kind of clock that was wanted. This clock replaces the old troublesome clock which was in service since the opening of the school at Newton. The excellent service given by the new instrument is certainly appreciated by everybody connected with the school. The clock is connected with a system of large gongs which ring the class periods simultaneously in several buildings, and will also ring the gongs in the Science Hall when that building is complete.

## ANOTHER LAMP POST

In 1924 the college graduating class left as its gift to the college the two large lamp posts just south of the main building. They have rendered appreciable service during the past ten years as they are located at a tier of steps in the cement sidewalk, and on dark nights people have had no occasion to stumble.

Since the class was this year celebrating its tenth anniversary it felt that it should again leave some mark of appreciation with their Alma Mater. Just west of the main building is another tier of steps in the cement walk leading to the gymnasium. It has no lamp post and is consequently a scurce of danger to those who walk
from the main building to the gymnasium on dark nights. What more appropriate gift could the class make at this time than a lamp post at that tier? The post has been ordered and will be set up in the course of the summer.

The members of the class are: Peter D. Schultz of the Department of Science at Friends University, Wichita; Peter F. Quiring of the Department of Science at Freeman College, South Dakota; John H, Enz, Principal of the Visalia High School, California; Reverend Henry P. Peters who recently took his B. D. at Northwestern and is at present temporarily located at Hillsboro, Kansas; and John E. Linscheld of the Department of English at Bethel College,, Kansas.

## OFFICERS OF THE COLLEGE ALUMNI ASSOCIATION

President: E. W. Penner<br>Vice President: G. A. Haury, Jr. Secretary: Irma Haury<br>Treasurer: Mrs. P. G. Baumgartner<br>Representative-at-large: Rev. H.T. Unruh<br>\section*{OFFICERS OF THE GENERAL ALUMNI ASSOCIATION}

President: D. J. Brand
Vice President:
Secretary: Elizabeth K. Linscheid
Treasurer: Roy C. Molzen
THE CLASS ROLL OF GRADUATES, 1924

## College, A. B. degree

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College, Th. B. degree
Jacob R. Duerksen --.- Hillsboro, Kans.
Music, Voice
Adina Goering -- Moundridge, Kans.
Music, Piano and Theory
Mary Hess ----- Hesston, Kans.

## Academy, College Preparatory Course



Acadamey, Normal Training Course
Margaret L. W. Regier _-_- Burrton, Kans.
Herman O. Schroeder _-_- Halstead, Kans.
Edna H. Voth _---------- Goessel, Kans.
Academy, General Academy Course
Elizabeth Dyck _------ Moundridge, Kans.
Agnes Neufeld ----------- Inman, Kans.
Hulda Pankratz _-------- Canton, Kans.
Peter A. Unruh .-......-. Canton, Kans.
Marie Wedel ----------- Hillsboro, Kans.

## COMMENCEMENT WEEK PROGRAM June 1-5

All the activities of the program for commencement week followed each other rapidly and successfully from Sunday evening, June 1, until Thursday morning, June 5. The roads were generally good and the weather was practically ideal; consequently Bethelites streamed in from all directions and from great distances, and all meetings were well attended.

## The Baccalaureate Sermon

In the absence of Dr. J. H. Langenwalter, who is a patient at the hospital, the baccalaureate was given by the former president of Bethel College, Reverend J. W. Kliewer. Reverend Kliewer spoke on the subject, "Humanity's Call." He pointed out four distinct calls, based on scriptural pas-
sages, which come from humanity to those who can help. The first is that which rises against the shedding of human blood, against war. The second is that against the disregard for the sanctity of the home, the divorce evil and all that is connected with it. The third is the voice which rises against the economic injustice which is ever becoming more pronounced between capital and labor. The last is the voice of humanity everywhere for peace and contentment of the spirit and the soul.

The Academy Senior Program
In contrast to the play given last year, the academy senior class this year gave a variety program. This consisted chiefly of music and of several types of literary performances. A short interpretation of one of Charles Dickens' stories was especially interesting. The program was given on Monday evening.

## The Alma Mater Meeting

As usual, the Alma Mater meeting on Tuesday morning was well attended by enthusiastic Bethelites. It is customary that the college class observing its tenth anniversary since graduation be given a prominent place on the program. For that reason the class of 1914 was in charge of the meeting this year. Of the five members of the class two were present in person, two by letter, and one by telegram.

## The Faculty-Senior Baseball Game

On Tuesday afternoon occurred the annual baseball game between the faculty and the college seniors. The game was tense and exciting from beginning to end. Proffessors G. A. Haury, Sr., and P. J. Wedel demonstrated to the younger members of their group "how it was done back in the nineties." R. A. Goerz of the class of '92 was drafted in on the side of the faculty for moral support. The sensational feature of the game was a home run, based largely on misunderstanding, by the senior from Canada, A. P. Friesen. Mr. Friesen had never played a game of American baseball in his life. The final score was $5-18$ in favor of the faculty.

## The College Senior Program

The college seniors gave their class program on Tuesday evening. The members of the class passed in somewhat formal pro-
cession from the main building to the flas pole for the flag-lowering. From there they proceeded to the north side of the building for the ivy planting ceremony. After this the second part of the program, which was of a varied nature, was given in the college chapel.

## The Alumni-Varsity Baseball Game

Wednesday was Homecoming Day. Many more Bethelites were present than on the previous day. In the forenoon occurred the annual baseball game between the alumni and the regular team of the school. Both teams were very strong and were well matched. The crowd in attendance was large and enthusiastic. Some visitors had relatives on either team and hardly knew which side to support; probably always supported the losing team. The game was closely contested and finally resulted in a victory for the alumni by a score of 6-7.

## The Alumni Meetings

On Wednesday afternoon both the college and the general alumni organizations had their annual business meetings. Two matters of importance passed upon by the general alumni meetings are these: first, hereafter members of the college alumni association will pay only one dollar annual dues. This dollar will be paid to the treasurer of the general alumni association who will turn over to the treasurer of the college alumni twenty five percent of the money so received for the current expenses of the latter organization. Second, ways and means will be provided so that every member of the alumni association may have his place and his plate at the annual alumni banquet if he chooses to have it.

## The Reunion of the Glee Clubs

Immediately after the alumni business meetings the annual reunion of the Bethel Glee Clubs took place. This was a reunion of all people who had ever been members of either the men's or the ladies' glee clubs at Bethel. There were almost one hundred and fifty of such members present. These gathered in the chapel on the seats arranged for the oratorio singers and sang their songs of long ago to a packed audience. Professor Hohmann accompanied at the piano and Professor Schmutz directed the group. The whole af-
fair was so successful that the group formally organized before disbanding.

## The Procession by Years

At the close of the glee club concert the procession was formed which was io lead to the banquet hall. The members formed themselves in the order of their years of graduation, the year of the first class being called first. This placed Professor G. A. Haury, Sr., of the class of 1885, at the head of the procession. Immediately back of him followed former president J. W. Kliewer and Professor P. J. Wedel of the class of 1891. The representatives of the various classes increased as the time drew nearer to the year 1924. Practically all members of the class of that year were present. The procession passed from the main building to the Ladies' Dormitory, thence across the street and down to the Gymnasium, thence across the street, and finally to the Dining Hall from the west. This entire event formed a rather impres-

## The Annual Alumni Banquet

The banquet this year was delightfully successful. No more tickets were sold than there were places arranged. The committee had grouped the members well by classes and had decorated the tables highly. Miss Knostman had instructed her waiters and her kitchen force so that no time was lost anywhere in the changing of courses. The toastmaster for the occasion was Mr. Oswald C. Krehbiel of the College class of 1916. He opened the program with plenty of wholesome humor to create the proper banquet atmosphere, and kept that atmosphere throughout the entire banquei. He knew how to link well the several speakers with the audience; he timed his program well, too. Besides the representatives from the two graduating classes, Menno Schmutz for the college seniors, and Herman Schroeder for the academy seniors, other speaker; were Mrs. J. H. Hiebert, Mt. Lake, Minnesota, of the class of 1895, and Missionary G. A. Linscheid, Canton, Oklahoma, of the class of 1900. Professor D. E. Harder of the class of 1900 read a letter of greeting from Missionary Kroeker who is at present somewhere in Siberia. Missionary P. J. Boehr of China, who was to be at the banquet, also sent a telegram of greeting to
the guests. Music for the banquet was furnished by the Bethel Syncopators.

## Oratorio "Redemption"

At eight o'clock Wednesday evening the oratorio society of about 125 voices sang the "Redemption" by Gounod. This event again proved to all those who heard it that the Bethel chapel is decidedly too small for such performances. The rendition was well made and Professor Hohmann, who directed the work, deserves much comment. The soloists, Mrs. Alma Nelson, Mr. Joseph Kesselring of Newton, and Mr. Harry Eva'is of Wichita have all sung in the chapel before and did not disappoint the audience in the excellence of their work. The audience was large and highly appreciative.

The Commencement Exercises
The graduating exercises took place on Thursday morning at nine thirty o'clock in the Gymnasium. Professor G. A. Haury, Sr., was in charge of the ceremony and led the procession of speakers, graduates, board, and faculty. Dr. Charles M. Sheldon, the editor of The Christian Herald, gave the annual commencement address; of this there is more in another part of this copy of the college monthly. At the close of the lecture eighteen college seniors received their A. B. degrees, one the Th. B. degree, twenty-two received diplomas from academic courses, one a diploma in voice, and one a diploma in piano and theory. After the presentation all present observed the almost traditional custom of singing "God Be With You Till We Meet Again."

## DR. CHARLES M. SHELDON ON <br> "THE VALUE OF A HUMAN BEING"

Dr. Charles M. Sheldon, author, editor, and minister of the gospel, had been sufficiently introduced to the public thru his works not to need any further introduction to the large audience which came to hear him at the annual commencement exercises on the morning of June 5. The reverence of his personality coupled with sincerety and simplicity of his serious message made people eager to listen to him as he spoke on the subject, "The Value of a Human Being."

In the development of his subject Dr. Sheldon pointed out four values of the human being. The first was the value of
the individuality of a person. God never has in the past, has not in the present, and will not in the future create two human beings exactly alike. Every human has the certainty that there is not another human being in the whole world just like him; and there will never be another just like him. He is therefore extremely rare, and consequently exceedingly precious. It is the rarity of an article that makes it priceless. If diamonds were not so rare they would not be so valuable.

Second, the speaker mentioned the unknown value of the human being. When Lincoln was a babe no one could ever have predicted with any thot whatever that the boy would ever become the great American president. Similarly no one can predict with with any degree of certainty at $n l l$ what may become of any human being who is still in his formative years.

Third was mentioned the known value of a being. Every human is valuable either as good or as an evil influence. How much good and how much evil any human being' can do at the present time can, in a great measure, be estimated. His value can be ascertained in comparing him and all his evil, with another and all his good.

The fourth value given was that of the Divine. Every human being has within him a spark of the Divine; it is that that is Godgiven ,and that that makes him God-like. It is that touch within man that makes him want to be good, makes him long to love his fellow man, that makes him long for a companionship with God.

In the conclusion of his address $\mathrm{Dr}_{\mathrm{r}}$. Sheldon emphasized the teaching of Jesus regarding the value of a human being in pointing out that His principle of love for man and God alone will make the future of the world safe. Further wars will be impossible only when the spirit of good will shall be within the hearts of all mankind. A fitting final thot uttered by the Doctor was, "When the next war breaks out, the jails in this country will not be large enough to hold all the pacifists." Dr. Sheldon warmly congratulated the students of Bethel on being at an institution which has caught the spirit of Jesus Christ and which makes it a business to teach His principles.

## Bethel College Monthly

## AN APPRECIATION

（A letter received by Professor G．A． Haury，Sr．，on the day after the Commence－ ment Excersies and kindly submitted by him for publication．）

Topeka，Kansas，June 6， 1924.
My dear Brother：
I wish to express to you again my deep interest in the work of Bethel College，and wish for it the continued blessing of spiritu－ al power．I felt all through your exercises yesterday the atmosphere of Christian con－
victions and training，due to the teaching that has been a vital part of Bethel College since it was first organized．There is noth－ ing more needed in all our colleges than the thing you have made foremost in yours． I pray for the greatest power to be with you and with all your associates that Bethel College may continue to teach and prac－ tice the essentials of Jesus and send forth each year men and women who have been trained to believe in Him and follow Him．

Very cordially yours，
（Signed）Charles M．Sheldon．


## Denticle Z1btcilung．



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Was ift mun ber Welt Ruf beute an einen Chriften，Der zut bienen bereit ijt？Die elemen＝ taren Bedurfnifie ber Menfichbeit find beute Siejelben wie jemale．Und aus biejen Bedürf＝ mifien beraus fatueit bie Welt．Da finben wir zuerit einen Ruf 1．Moje 4，10：„Die ©tim＝ me Deines Brubers Bhats fatreit zu mix bon Fer Grbe．＂So ein ©dfrei zut Gott iit cin Ruf
 Welt．．．Das Salz Der Erbe．．．gebt ifr ih＝ nen zu eifen．＂Wo Dimfel berricht，ergeht cin ケuf an uns um Ridgt；wo ぶäulniz ift，ent＝ ftejt Dex Ruf nact）Salz；wo Seunger ift，er＝
 Der feit Abelg Beit mördexiid vergoijen mur＝ De，idfreit um Şilfe，um Gerecthtigfeit．Die ichereflichen Morde，won Denen bie Seitungen faft täglich beridften，fafreien alfe zum Saimmel empor，aber auch zu ans．

E็马 ift ein Bufammentang zmifichen Mord int einzelnen und Dent frieg．Wenn ber Pre＝ biger，Wriejter bier Wrälat ben Mafienmord iegnet，D．h．biejenigen，sie ifn ausiiben ein－ icgnen fann，ift es bann ein Winner，wemt Der Einzelntord mandiem gar nidft io fadrect＝ lict borfommt？MGer Das jafrectliche Hebel，Die grofe Siunde，wird Damit nicht weniger．Itro Denfende Memiden überall $\mathfrak{l a j i f}$ n ben $\mathfrak{R u f}$ er＝ tïnen：„Dem Mafiemmord，Dem frieg，mut ein Ennde gentadit fuerben．＂Die תonferenzen grober תitchengemeinichaften lafien Siejen Ruf neutering recht laut extönen．Jix jungent Seute fönnt Snteil haben an Der Bermirflict $=$ ung biejes Rufes．

1．Moj．18， 20 Yejen wir miedenum：＂セ็？
 morra，bas ift grob，und ifre Sünden find fait fodmer．＂Seier handelte es fich um bas crlend Hind bie Sünde bes ruinierten zamilienlebens． Diejer Schrei extönt autd beute imb wenn et＝ nuas，in einem noch biel fobjerferen Tone．


Bieblofigfeit zwifchen Gatten，frivole Behand＝ lung des ©hyebuinonifies Durcis Mandelbilder＝ Theater，wurmitichige Romanliteratur umb an＝ beres meff find Sachen，bie zum Seinntel fabreien；Der Ruf nadi Scilfe exgeht faut．
$\mathfrak{F n}$ Jaf．5， 4 fteht：＂Eiege ber $\mathfrak{A t r b e i t e r ~}$ Sohn，bie cuex sand eingeerntet haben，und wen eucl abgebrodjen ift，bas fafreiet；und bas Mufen ber ©rnter ift gefommen bor bie Dh＝ ren Des Seerrn Bebaoth．＂Dieß ift ber Kuf ber bifnomifcten 1 trgerectitigfait，Das Rejultat ber Sabiudt．Ahfrufr，Hurute itberall，weil gro＝ fen Mafien ber Rohn Des Schmeibes vorenthat＝ telt witb．Dex Bufanmentutc Rublande，die fchureiende $\mathfrak{A}$ anut ber Bebölferung efinas find redende Beiptele Diejer Ungerecfytigfeit．Und hier zulande weif man yon Brofitierern，Die $10,000 \%$ gemadyt Gaben．Ein lauter，Gerzzer． reibender Æuf um seiffel

Ginen bierten Ruf enthält bas grobe Wialmunort，永．42，1：„Wie Der Satrict icfreit 1：ach frijchem Wajifer，io idfreit meine Seele， －Gott，zu Dix．＂Dies ift ein Intiverjafouf＝ icherei，und nicht mur bie，bie ben Yebendigen （biott fenten，fongen ifn aut，fondern bie un＝ zähfigen，umnachteten ©hriften überafl in Der grozen，weiten 刃elt，ftoßen biejen Duritruf mis．©，biejes ふerlangen，biejes Sebnen，nach Silife，nadi Rettung，nach Dem lebendigen （6ott ．．．Jejum ©

Der Ruf ber Menichbeit ift nacti einemt gei＝ jtigen $\mathfrak{H}_{\text {Hfferfeljen }}$ ber unbeweglich ift．Dies ift Jefus chrifut．

Junge Jreumbe，Gelft biejen $\mathfrak{R u f}$ zu ftil＝ Yen．Eure Bitsung，eure dypiftlidye 刃orberet＝ thing mactit euch bejonvers geeignt bazu，bie＝ fem Ruf ఝolge zu Yeijten．Nat went ifr ignt folgt，wind eudy euter Beben wolle Bufrieben＝ Geit bringen．

Das \｛fabemie＝Sentor ঞro＝ $\mathfrak{g r a n t h t}$－murbe Montag abend，Den 2．ปut $\mathfrak{n i}$ ，int ©5ynnaiunt gegeben．Dies war ein ge＝ niifdetes srogramm，beftehend aut einem 彐or＝ trag，Deffamationen，Miuitif，und einer bra＝ matijefen $\mathfrak{H u f f i t h r u n g}$ und einemt Mlafienpor＝ trait．Das ßrogramm wa gut；mut ichabe，

## CONKLIN FOUNTAIN PENS

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Lan bie ßortragenden nidat inmer laut gemug ipracten，um in ber groвen Şafle gehört zu merben．

Nettie Roganbill fipielte ein paar ichöne Siano＝Solop，©tto funf jang ein Solo mit Gefïhl und \｛ubbut und Dietrich Becfer hielt eine rectbt zeitgemärBe 2tniprache．Dann jan＝ gen Maxie Wedel und Grlijabeth Ditf ein ictö＝ nes Duett．©゙ona 刃oth als Grobmutter ex＝ zafite zlorence frefbiel，bie in 1950 grabu＝ tert，bon all ben Gfrößen，die bieje slaje her， borgebracht bat umb prophezeite io auf eine recht gelungene weije bie Errungenichaften mind Scfictiale ber Gflieder Dex Mafie，wie jie fich ein Bierteljafryumbert weiter gejtalten fonnten．

Die $\mathfrak{H}$（ma Matter Berfamm＝ $\mathfrak{Y} \mathfrak{n} \mathfrak{g}$ foigte Dienstag vormittag，Den 3． $\mathfrak{J u}=$ ni．Die 1914 Gfraduenten＝Alafie feierte ihr zchnte马 J̌ubitüum umb gab ein Programm．
 gab Erinnerungen aus jener Beit．Rev．Sg．Fo． Weterg hielt einen ziemlidy interefifanten $\mathfrak{B o r}=$ trag．Die anderen Glieder ber תlaife waren Erieflich vertreten．

Dag Colfege＝Senior Mro＝ grant－ann Dienstag abend zeigte io rectit ben Geift Bethels．Buerit murbe nact al＝ ter Sitte bie Expheupflanze won einem Bertre＝ tex，Dito fliemer，gepflanzt und in einer fur＝ zen Rede ber ひürjorge ber nächiten Sentor＝ flajie übergeben，worauf Rudolf ennis，gffied siejer Rlafie，pafiend ermiderte．Das eigent＝ liche Brogramm，Das Darauf folgte，war ein rectit gediegenes．Die flaife fang ifx Rieblings＝ Yies aus bent Sollege＝5ymuar．Dann folgte $\mathfrak{j}$ ．刃．Duterfien mit einem fernhaften sortrag it＝ fex bas Thema＂Making the most of Life．＂ （Das Meifte aut bem seben machen）． Gr zeigte，dab mur ber，Der nach den Refzen ミeiu lebt，in Seinen $\mathfrak{F u b j t a p f e n ~ m a n d e l t ~ u n d ~}$ ein nenes Seerz bat，recht nüblifid meerben und Dem Reben feinen bollen Bert abgeminnen fönte．Firl．Ebna freficiel fang Darauf ein
 Sennora Bectien rezitierte mit merflictjem Ge＝ icficf Das faföne ভtuitá＂Miary Romney．＂Die＝ fem folgte ein hiibicher suartettgejang von Mith Scarms，Ebna Srefbiel，Somard John＝ fon und Satrold Soerz，Getitelt＂Roses from the South．＂ $\mathfrak{A}$ ． $\mathfrak{A}$ ．Friejen $\mathfrak{l a} \mathfrak{B}$ einen $\mathfrak{B o r t r a g}$ über ＂The Human Touch＂umb Mbina Gspening gab recht gefüflooll ein Stüct auf Dem ßiano zum

Beiten．Bum Schlub hielt ber ßräjibent ber Silaije ®．S．Galle bie תlaiferrebe an bie Ju＝ tiontlafie，in ber er aud beipnders auf bie ianeren Werte，wonacty bie Betherftubenten itreben，hinwies und zeigte，báb bie augtreten＝ Se，wie bie nächitfolgende RIafie，ithren eigent＝ Yidfen Bert und igr Rebensziel mur in Der fabren Racdfolge seiu finden．Rubolf emn ermiderte furz aber pafiend auf biejen Bor＝ trag．Den Salut bildete Das Nbfingen bon Hima Matter bon Der תlaffe umb ber Ber＝ janmlung．－Scjabe，dáB joldye，bie bie $\mathfrak{H x}=$ Feit，weldge Bethel an ben Stubenten tut． gerne burch bie ichmarze Brille anjeben，nidat alle zugegen iein fonnten．Brogramme wie bie＝ jes jollten falidge aynifidten änbern．

Mittmody war bex Bieberverei＝
 Lie Nammi ifre Sitzungen und gelobten Dem ©ollege aufs neut ifre Singabe und Unteritute $=$
 ©lubs＂ber beridfiebenen ふahre umb jangen， Sā́B e马 eine Ruit war und bie Seerzen recht er＝ färnte．Brof WS．Sobman fungierte am zlit＝
 rigent und hatte an bie fünfzig Männer unb elvenio biele Damen por fich auf ber Blattform． Ser erite Mämner＂（5lee ©flub＂Datiexte $34=$ riicl bis ins Jabr 1908．Mach biefem Jahre raren afle Jabrgänge bis 1924 bertreten．Die Samen fomnten ifre Drganifation nidgt fomeit 3uriud ftatieren，fangen aber beswegen boct ziemlicty fo gut wie bie Märner．

Hm fünf 1 Hhx am Mittooch erforgte fo＝ Dann bas 2humi＝びeitefien．Bor Dem Efien ftelliten fich bie AKhmai Den sabrganben natt， von 1885＝1924 Der Reife nach ein und Gielten einen fleinen luzzig nach bem roithaus． Rrof．（6）．At Sauty，Der einzige anmo： ¡endz Repräjentant Der Rlafie 1885，bildete Sie Borlyt ibm folgte Rev．§．W．תliewer und

 $\mathfrak{m b} \mathfrak{D r}$ ． $\mathfrak{F}$ ． $\mathfrak{R}$ Gierftein 1892 und io weiter． Siady bem zeitefien，bas ein fehr feines，Dody nifift luxuriöjes mar，nafm scerr ©luin freh＝ Fiel ben Boriita und ließ einige finze $\mathfrak{A t}=$ forachen von Mhumen und Sfliedern einfom＝ mender תlafien folgen．Befondere Ermähmuts berbient da bie furze，fehr orginell umb gejumb
 （6．Rinidetio．

Mittrook abend fang ber Mafiention von
etioa 125 Stinmen bas e＂ryabene〇xatorio＂どxlöfung＂（Redemp－ tion）bon（Sounod．Srof．W．Sabyman fungter＝ te als Dirigent und macfite feine Sacte gut． Kits Soloiften bienten Mrs．Ryma Relfon aus Remton，Sopran，ßrof．Searay Evant aus Wichita，ßã，Frof．§．D．Sefielring als $\mathfrak{T e}=$ nor，und bie zräulein Nbina Gbocring und Marn， §e gediegen und mit biel Gsefithl und Der Ehor machte jeine Sactue auch gut．Sut biejem $\mathfrak{B r o}=$ gramm war ber Bugb̈rerraum wiener biel zu flein．©5 fanden nidgt alle Sike．
$\mathfrak{D} \mathfrak{a}$ Scylutiprogrant m（Com＝ ntencement．）fand Donnerstag bormit＝ tag ftatt．Srof．（G）．શ．Saauty，©x．，fungiexte in Nbweienheit bes ßräfibenten bes College， ber Yeiber franf int Scoipital war，alz Reiter umb Sx．Eharles $\mathfrak{M}$ ．Shelben，ber langiährige umb iehr exfolgreidje Bajtor ber 1．תongregatio＝ narfirctje in Iopefa，weithin befannter darijt＝ Yicher ভdfriftiteller umb jetet ©゚sitor bȩ＂Chris－ tian Herald＂diente alg $\mathfrak{F}$ eftredner．Die Werjammlung fang，bie ßresiger 路．W．Ri＝ chert und Sg．Rieien Gielten die Eröffmung．Ein Solfege §uartett jang jafön bas Ried＂Abide with me，my Savior．＂morauf $\mathfrak{D r}$ ．Sheldon Sie そreftrede hielt．Sein Thenta mar：＂Der Wert eines Meniden．Der Rebner jpract， swie inmer，fehr einfach）und bäterlich，ähnlidi twie ein Bater zu ieinen תindern ipridft．©in sainft，Den er bejondera herbar hob，war： ，（5．ift eine gefäfrlicfe Sache，Rente autzubil＝ Den und babei bie Religion autlafien．＂そr wies Gin auf ben zrant Miond in Ebicago，too bie，mur bem תopf nach gebildeten ©ögne zwei＝ er．Millfionäre ben ©obn einer britten reidfen ひamilie faltbriutig exmorbet haben，fur $\mathfrak{u m}$ cinmal bas sambwerf von atbenteurern umb Wiegelageren fennen zu lernen．Erx behauptete， feent bieje Jungen Religion in fich gehabt hät＝ ten，bann hätten fie bie ichrectifiche $\mathfrak{a}$ at nidft veriibt．
$\mathfrak{D}$ ．Sheloon bafierte feine Rebe auf zwei Bilder aus dent Reben Jeiu，wo Der Seiland Sie $\mathfrak{P}$ barifäer ifyer fleinlidjen und ummenidg＝ Yicten Denfweije wegen ernjt rügt．Dann be＝ fies ex auf bier veridfiedene $\mathfrak{U l t e n}$ Den Wert eines menictlichen wejens．

そriten̉，jagte er，feien feine zmei Meniden ganz gleidy uno Seltenheit，Rarität hebeutet groben Wext．Ein Diamant hat je größeren Wert bejto feltener er ift． 3 wei $\mathfrak{F}$
 unbefannt．Niemand fann ben Wert，ber im fleinen Sinbe verborgen liegt，für bie Bufunft noraus jagen． $\mathfrak{D}$ rittens findet fith int $\mathfrak{j}=$ Dent Menichen ein getwifier Wert，ber batact zut Feurteilen ift，ob fein ๒influt gut oder böje iif．Ebs gibt feinen Mitteljtand，wir and unjer ©influt find entweder wohltuend oder fädididg， gut ober bäje．Biertens hat jeder Wienich göttlicfen Wert．（Gott farm bie Menichen neu umbilion，ifnen ein neutes seerz geben，und auf bicie Weife fann er bie ganze Menidfleit neugejalten．Und bieje Rehre，Dieje Untgejtal＝ tuing，bie fie int Seeim umb hier in Bethel exfah＝ ren und fennen gelernt baben，fagte er ben （brabuierenden，follen fie helfen auth andern zugänglich zu machen．Bildung ohne Religion， Bildung bes fopfes allein aber nicht autb bes Serzens，ift fehr unvolffommen．Nur ber ©seift Der Riebe，Den Chott unt ins Seerz geben wirb． fann die Welt aus ibrent glend heraubringen． Fer frieg，Der Musbutct Des safife马，Der Şab＝ jucht muß aufgören，werftätige Rtebe mut an ieine Stelle treten．Die Sonferenzen ber gro＝ ben תixchengemeinjafaften machen bies jebst zu iftemt Srogramm（bas idfon lange bas Brog＝ ramm ber Miemmoniten getweien iit．）Went Ser nädgite תitieg ausbridgt，Dann wexben lange nicht gemug Gbefängnifie fein ober gebaut wer＝ Den fönten，um alle bie Bazififten zut halten．

Der Sallufaft Des Brogrammts war bie Subteilung ber Diploma burct Srof．Saury mind bas Mbiingen bes Bethelliedes，＂（5ott mit entid bis mix uns miederiegn．＂

## Beriditedett auz ben College

Das jpeztelle Frogramm，bas ber beutictle刃erein am 16．Mat bor einex groß̄en Buförer＝ ichaft sum beiten gab，fand allgemein $\mathfrak{M}$ nflang． Bejonders Jntereife erregte bie $\mathfrak{A l f f f u ̈ t h u n g ~ D e s ~}$
 Glocte，＂mobei Mbolf zrieien als Meizer und Jranz Exnts，Marvin Rinicheid，Milfelm 彐en－ ner und Eornelius Both als（sejellen fungier＝ ten und auth ひ̛räulein Johama Sctmibt ef＝ feftio mitwirtte．Die jungen Reute madgten ithe Eache recfot gut und geitalteten ben Bau ciner Sitrchenglocfe mit Den herrlichen Betracht＝ ungen，bie Der grozie Diffter Daran finupft，recfit realiftifd．Bejonders wirfiam war auch bas realifticd．Beiondere mirfiam tar aud bas fafione Dopper＝Quartett unter ber Reitung bon 2hguit Sdmidt und bas Männer＝Duartett un＝
ter ber Reitung bon Rutolf Unruth，während
 キönig＂nidgt wentg rob exntete．

Am 23，Mai fütrten bie ©ingitubenten Des ßrof．J．©．Refielring ein rectit reidghalti＝ ges Brogramm aus．Die శräulein ßertina Ri＝ djert und Mariant Benner jangen fajöne $S_{0}=$ praniolos wie＂Der seerr ift mein Redft，＂ ，WReine Savfinung fiubt fich auf ben Emigen；＂ Mbraham $\Omega$ ．Ratzlaff unb serman ฐanzeit Yießen ifre guten Zenorifimmen foren in $\mathbb{S}_{0}=$ Yos wie＂Die Etimme in ber Muifte＂und ，，Ee： leite $\mathfrak{A} t \mathrm{Da}$ ；＂ 2 Wbert ©mert und $\mathfrak{D a n n i e}$ ©chmitt gaben gute ßaßleifungen und ふrätlein Exither Toeve fang mit Gefitigl joldge Sieber wie，，Die Dämmering．＂Sarold $\mathfrak{D u n l a p}$ ipielte recht meifterhaft bie Begleitung．Dả Srogramm sar gut und zeigte bon mizte and Hebung．

Bum 21．Mai hatten Dr．umb Mrs． Thieritein alle bie Comlege Stubenten，beren Sgeim nidgt in fanias iit，zu einemt gejelligen Nbent in ifrex Bebauiung eingelaben．Einige breifig junge seute waren zugegen mo ber＝ gaßen bei unichulsigen Sptelen und fonjitiger angenebmer Interbaltung ganz bie Edfrecfen des raich herantabenten Examens．

Tags barauf，am 22．Mai，fuben Reb und Mis．©．©．Srehbiel Den Männerchor 3u einemt Gejelfictafteabend in ifrent mun neut umgeitalteten Šeint ein．G6eiang fipielte eine Sauptrolle bei bex Unterbaltung．

Sonntag Den 25．Mat gabs in ber Bethel＝ Sonntagichule ein Fsrogramnt，bás mogl biel＝ Yeidat bas erite biejer 3rt unter ben Gemeinwent Der Weitlictuen Diftriftfonferenz jein Dürfte． Eine Mafie，bie Den jogenamuten ，„̌acher Training＂fiutur，wie er bon ber Norbameri＝ fanifden ©onntagsidut＝Bereinigutg vorge＝ icturieben wirb，abjolvient hatte，gab ein Sctiht＝ progranm und erbielt ifre Diplome Folger： Des far bas Brogrammt：


Heberreichung ber Diplonte，
 Sdflubbenerfungen
．．．．．．．．．Supt．Deß ，，Ieacher Irain．Dept．＂ Э．R．IGierjtein． Orgel Solo Florence Santug
Der furiut ben bieje bier jungen Damen Geenbigten，erjitrectt fith über brei ふahre．Jnt exften Jagr fonzentriert fich baz ভtud＝ tum auf bas sind，ben Regrex，Stubien im Re＝ ben §eit und bie Drganifation und Wbmint＝ fitration ber Sonntagidyule．Inas ziteite §ahr fäft bas Stubium ber groben Refr－ werte bes Mrten und Des Meutn Ieitantents， bas Frogramm ber ©hriftenheit unt bie ent＝ wifflung Des $\mathfrak{H n D a c h t a l e b e n s ~ i n t ~ S i n d e . ~ W a ̈ h ) ~}$ rent bes britten Jakres merben bier Epezialftitien getrieben，die fich mit ber $\mathfrak{H x}=$ beit gemifier Departements ber Somntagidyule， wie Br：marflafien，Suniorflafien，Mittlece תlafien，תafien für Errwadiene，Somtagidul＝ arominiftration $\mathfrak{n}$ ．f．wo．abgeben．

 Sopppital zu gelen und bort zu verweiten，bis Die Nerzte feinen Buitand als mieber normal erffaren．Der Buitano worin ber Batient fith Gefindet ift etmas fomplizierter $\mathfrak{A r t}$ ．Ein ge： wifier Flut in Der einen Mange，刃ervoität， Schlafloigheit，ein geidinädfer Rörper find foogl jo bie Santuriactien bes Reibens．Zaut
 ber Batient langiam．Die Nbweienheit ber re＝ gen Rerion beg Seauptes ber Schule bei ben veridfiedenen Scflugfeierlichfeiten war jebr fübibar und murbe allgentein bedauter．Dic Stubentemichaft，bie æafultät und biele Scthul＝ freumbe wïnichen umiern $\mathfrak{B r a ̈ f i}$ benten Gotte tröftende säfe in feinen ¿eiben und balbige Gertejung．

Die Senior $=$ oder G5rabuiexenben תlafien Der ？ffabemie und bes Colfege Gaben fich Dabin geeinigt，Dã̉ bie üblidje Gabe，bie außtretende תlaifen bem Eollege vermacfen，ber Sciente Salf zugut fomment joll．Sie Gaben zuiannten $\$ 500.00$ zur $\mathfrak{W}$ HSitatienung eines ber Bimmer int กeten Gebüube veriprochen．Das ift jebr ber＝ nünftig．

Scrlieflidy hat bas college eine neue eleftri＝ iffe $\mathfrak{B a n b u f r}$ befommen．EFS ift bite eine 6 Ga＝ be ber graduterneden תlafien Des ふahres 19z：＇ und ift ein Sbegenitanb，Der fehr nötig war．Die＝ fe 1 Uhr muta mitteff eines $\mathfrak{f l o c f e n f i g i t e m s ~ b e n ~}$ ©（d）lub und ben Nufang ber slafien antiundigen，
fo DáB alles jbitematifa bormärts geben fann． io báb alles jyitematifat vorwärts gehen fann Die alte 1 Hfr war leiber idfon etwas alters： fathoach und zumeilen lecht launig gemorben，jor berjagte mandfinal ben Dienit ganz und bas mirfte mandmal Gindernd in Gang ber Schule． Die neut $14 \mathfrak{H}$ jcheint fitch zut bewähren．

Drei neut ßiano find beitellt mo bereits abgeliefert morben．Bei ber zunehmenden Nadfrage nadi Mutifunterridyt waren bieje $\mathfrak{J n}=$ firumente foffon iefr notwendig．

Man hat mun in Srof．Sohn Thut， einem（6rabuanten bon ©foifen Gollege，Der jetht Sefreer an ber Seocticithle zu sreeman，©．D． gemeien ift und zientich weitgehenbe Stubien in Mufifif getrieben hat，einen pafienden Sing＝ Yebrer gefunden．Man berjpridgt fitdy zientidíh biel von Dent jungen Mann，der bebeutende Era fahnung in Soloarbeit und int Eforleiten ge＝ Gabt haben foll．Sn ifnt und ben Brofeiforen $\mathfrak{N}$ ． $\mathfrak{D}$ ．Schmut und $\mathfrak{B}$ ．Seoknann hat mun bie Mutifabteilung ein Trio won Rehrern，bas zat Den bejten Sovfmungen für bie Butunft berecty＝ tigt．
©．ภ．Galle hat einen Ruf an ber Mfo＝ Demie zu Meno，Dfla．zu Tehren angenomment und fird mit frat umb Baby bald borthin zie＝ hen．

ミaura Deiter hat einen Ruf alz Rebrer in ©nglifi und Defan ber Mädeben in Rebfiels， S．D．und wixd antebmen．Jotl．Lena Waltnex füllte dieje ভtelle Yekzte马 Jahr，wixd aber fünt＝ tighin eine äfulitfe Stelle im foreeman Eollegc befletiden．

## Die＂Eciente $\mathfrak{s} \mathfrak{a l l l} "$

Die zweite תorporationsueriammlung，bie am Racflmittag bes 21．Mai tagte unb über ©rwarten zahfreich vertreten war，hat ben Wei＝ terbaut ber Science Saall mit 1871 gegen 577 Stimmen beidflojien und man ift fomit bem Biele，＂The New Science Hall by the Fall of 1924＂unt ein Boicutendes näher gerïdit．Der Bejchlurb，ben bie Beriammlums pafifierte lautete etma：„Die ßeforrbe wird Gie＝ mit infrutient mit ber Grbeit an ber Science Salll weiter zu fahren，worausgejebt bajo bie Dazu nötigen $\mathfrak{F o n D s}$ aufgebracht ferben fön＝ nen，bon Gelsveriprectien，die bereit马 gegeben worben find；bon 刃erfprecten，bie nody gemacft fwerben，ober burd $\mathfrak{A x H e i h e n}$ ，aber ohne syypo＝ theftelaitung．＂

Ěg murbe auf ber Werjammilung flar ge： Yegt，Dáb bon ben $\$ 71,000.00$ ，bie im Somuter

1922 zum Bau ber ভcience sall bei vierjä̆hri＝ ger Bezaflung veriprocfen wurben，nochy etroa $\$ 35,000.00$ ausitändig find，bie jeß̧t int Šerbit 1924 thth bann in 1925 einfonmen follen，atrib Dā̉ bie fremblident bfeber vielleidyt willig jein mitroen，sie ๕゙inzaflungen bald zu mactlen．1tno went bazu noct $\$ 40,000.00$ ergättlict wärent movon bie Alumni boct ichon ein gut teil，ziria $\$ 15,000.00$ gegeben haben，jo fönte ba马（5e＝ Gäube unter Dadd gebradgt umb mit ben nötigen Bimmern wexifn werben，ia aud bie seizanlaye und andere ©intidfungen fömten einigermaj＝ ien bewerfitelligt werben．

Die Begörbe ift mun bran，bie nötigen Mittel zu beictlaffen umb den Bau weiterzufiut $=$ ren．

## Die Bethel ©pmateriditle

nafm ant 2．Juni ibren $\mathfrak{A n f a n g}$ und ber $\mathfrak{B c}=$ jucd ift über Erroarten groj．E5s haben fidy
 Bor zwei Jahren foar bie 3 afhl 46 und letates Sahr 74．Die meiften Stubenten find natür＝ lidf Rebrer，mancle mit Grfahrung，andere $\mathfrak{A n}=$ fänger für马 fommende $\mathfrak{y a h r}$ ．©ょ马 ift eine fefr interefiante Gruppe von intelfigenten，bielber＝ iprechenden jungen Reuten，bie recht ernit find bei ifrer Eadfe und ben Einorutá geben，baß fie Gier find，um fo biel mie möglich zut geminnen für ifren $\mathfrak{B e r u f}$ und bie $\mathfrak{A r b e c t}$ ，bie ifnen be＝ boritegt．Das jpornt autdy bie Rebrer an，bas Bejte zut geben．Eigentlich hat bie Sommer＝
 und folidere $\mathfrak{A r b e c t}$ zu tur als im gemögnlicter： Schuljahr．Gritens baben bie Stubenten，we＝ nigitens die groze Meyngeit，fith ein Definitive Biel gejekt，woranfgin fie arbeiten；jobann gibt es lange nidyt jo biel Beritreutng mit an＝ Dern Dingen．Wan Gält ficdy ziemlich jtrifte itn bie Stubien，benen man obltegt．Dazu hat ber Stubent，weil Die ©itzugen nur am Bormittag find，mehr $\Re \mathbf{H z g}$ ，mehr Beit zur Samminug uno zumt Rachbenfen．Wud macht bie ©ommexidute fein Defizit．Die Rehrer teilen fich in Das Edyulgeld，bas einbezafit wird und find bantit るufrieden，wenns auch mur verbältnismäßig \＃leine Summen gibt．©゙ョ ift bejonders fajön， Dã̉ wir biejen Sommer＂Daheim＂finb，Gier auf mierm eigenen Gampus，ber fo einlabend，to fidion ichattig ift．Ulio bie jungen sente，bie auf bemt Eampus moknen，finden biel Gemuf；
 ber behilflict fein fönnen，und babei manctien Dollar eriparen，bie jeşt mandmal fnapp
merben wollen. Ja, es gebt warbrbaft gut in Der Sommerfatule, es fönte foum befier geten.

Nebit ber Bethel Sommeridulle tagen ge= gentwärtig noch zoei andere Safulen auf bent College ©ampus. Die ©bangelijdh=Kutherificte Synobe Gält hier eine ihrer zroet=wödfentlichen Religionsichuten ab. Sie braucten Das Gboerz Seim zut ifrem Interridgt. Derjelfe witb mei= ftent auf Der geräumigen Beranda erteilt. Dieje Schule zäblt einige breipig Stubenten. Sobann Gält bie Bethel Gemeinde in ber Mit: fitflalle ifre sinder= Religionsidyule ab. Nht fie hat einige breinig Schiter. Min Ruth Sarms ift bie Rehrerin und Rev. I. M. Alte= wer Gifft bei ben vorgeriücteren Scyityern in ber $\mathfrak{B i b l}$. Gejchichte und Sirchengeidficfle nach. Der Campus ift fomit ein jehr Eelebter und in= terefifanter $\mathfrak{O r t}$.

## Wie ein $\mathfrak{z u t b e}$ bic $\mathfrak{B i b e l}$ rithmt.

Ein शrtifel Des "šübijchen Iageblatta" Lon New Yort, bas bon 50,000 Nuben gelejen fwird, trägt bie lteberichrift: „Warum haben nitir bie Bibel verlafien?" und lautet folgender= maßen:

Die ganze Welt liejt und fubiert bas alte Buct. Nat fort jongen basielbe bon uns ab. Der alte jüsificte Geeift hat bie Welt beiiegt. Die Biber ift wieber gefrönt worben als bie größte ভcföpfung, bie bie Welt beitit. Die æritijut) und bie Amerifantifde Bibeigejell=
 werbreiten beichäftigen, baben bie Mbrecthumg ihrer Tätigfeit vom letzten Jahre herausgege= ben. Daraus exjehen wir, Dáb bie Bibel viel medr ats irgend ein anderes Buth in ber Welt verfauft morden ift. Dieje Gejelfictaften Gaben nämlich fieben Millionen Bibeln in einem $\mathfrak{j a h}=$ re berfanft. Mancle Juben werben bie Wifftig= feit biefer Zafhlen nidft empfinden. Sie werben jagen: S.aben bie Britiche und sie Smerifa= nifiche $\mathfrak{B i b e l g e j e l f i c h a f t ~ f i e b e n ~ m i l l i o n e n ~} \mathfrak{B i} t=$ Geln bie in 400 beridfiebenen Epracten ge= bruct murben, verfauft, was hat bas mit uns zut tun? Dieje Gsejelficdaften iund ja divittli= dye, und fie haben es getan, um Chyriftentum wid nicht Jubentumt zu verbreiten; tas fön= nen twir bavon haben? Atber mögen bie Şände, Sie fith mit ber Mrbeit, die Bibel zu verbrei= ten, beidfäftigen, chatitlyiche fein, Der Geifit, Der verbreitet mird, ift Der jübiiflee. Mag bic Joee Der Bibelgejelfictaften bieje jein, bie Refre $\mathfrak{J e}=$ fu zu verbreiten, io mifjen wir Doct, bab ber Geift, Der bie Welt befiegt Kat, aus ber jü=
 biichen Bropheten fommt. Wix wifien, Daß上ae Gute, weldee bic Chriften beitzen, aut un= forer Bibel fonmt. Die fieben . Mituionen $\mathfrak{B i}=$ Geln, welcde berfanft murden, find fieben Mit= Yionen Bengen von unjerer Eintigfeit, bon un= ferem Mbel.

Taufende von $\mathfrak{J a h r e n}$ find berflofien, feit= Den David, ber ভoln Jeffe, feine Gebete ge= ningen hat. Das Rand, über welches ber gött= Yidfe ©änger geferricht hat, ift vernicflet wor= Selt. RGer bie memidifeit fucht nodi immter Troit und Seafmung in feinen Borten. Tau= jende von Jahren liegt Jejaiaß int Gbrabe, aber feine Worte werben won (beichlecht zu (bicictlecfit, won Eppoche zu Epoche uiberliefert; fie werben nidgt alt, fonwern leben ewig und bebalten ewige frijiche. Seit Jahrtaujenden, lis auf ben beutigen $\mathfrak{T}$ ag, führt bie ganze Welt Sionfurrenz mit umierem fleinen Bibelbud) amb fann es nicyt beitegen. Groß̉e und mäctuti= ge $\mathfrak{I i t e r a t u r e n}$ fins gefflaffen worben. Men= jchenriejen haben fich in bie Sammel Der æoefie atho Shilojophie ergoben, aber feiner fonnte Sie Sablge ber Bropheten und Die Erbabenheit Der alten Bibel erreidjen. Unmonit werbet ifr in ber grobartigen griectijiden, römiicthen umb miodernen siteratur nadb etwas fucten, was mit Der arten Bibel zu fonturrieren imjtande wäre. $\mathfrak{J n}$ Der Weltliteratur finb nidyt biele Gacken borbanden, bie einen ewigen, bleiben= Sen Wert haben. Strömungen werben ge= Fwren und geben unter, verichiedene Ricftung= enl Yeben ibre Beit ab und veridminden. Die Bibel aber ijt bas ermigite affer ewigen Sçöpfungen; fie ift fo beitändig wie bas Rau= foben ber Meereswellen, wie ber $\mathfrak{A n f a n g}$ und Ifntergang ber Sonne. Die Sfröße ber Bibel liegt in ihree Einfactigeit uno Ratürlicffelit, in igrer reinen und tiefen Wahrbeit, in ifrem tiefgehenden Durdforingen ber Menidenfeele. Sie Bibel ift für alle gleid, wie bie Scföne ber slatur alle gleidifit. Man braudgt fein gro= Eer Maturforjcher zut fein, um bie Schönbeit Des Meeres, Des grünen Waldes, Des mädfti= gen Berges zu veritejen. Gerabe fo braudit, man fein grober ©selehrter zu fein, um bie $\mathfrak{B i}=$ Fel zu veritehen. Das Mrefier Der תritif, wel= des zeridneidet und aus groвen literaxilu)en $\mathfrak{B e r t e n}$ lauter $\mathfrak{M r e i n g e l d}$ madgt, fann ber $\mathfrak{B i}=$ bel nidgts antaben, benn fie ftegt höger als alle Gejeke ber Rogif und ahs alle Regeln ber Sumit, höher als alle falicyen Gruibeleien Der

SGilojophie，gerabe fo wie bie satur gojer ift als alle Theorien．

Die Bibel braudgt feine ©rflärung．Der arme Reger füflt im Rjalnt biejelbe Süßbe twie ber englifde RoxD．SUK finden Dort， was fie brauthen，Der einfache twie ber ge＝ bildete Mann，weil bie Bibel zu bem menfalichen seerzen redet，und weil bas Seerz bei alfen menicten basfelbe ift．Des Mienidfen Retion und æreuben find immer Diejelben．Die Biber ift baher ber Epte＝ gel Der menidylictien Seele，und beshalb hat Sic Bibel gejiegt，felbjt zu Der Beit，als Die Tempel ber Religion zu zittern anfin＝ gent．Zegren fann man bef̈ämpen，aber bie Bibel fann man nidgt befäntpen．Die Ber＝ fuctye，bie zur 马eit bes verriucten Rabifalisnus gegen bie Bibel gemadft worden find，Gaben mit Banfrott geendet．Die zanifche und när＝ rijche Weißheit eine马 Woltaire gegen bie $\mathfrak{B i}=$ bel hat facton längit bas Yeţte Wort berloren． afle ভcficften Der fritif werDen bergefien fer＝ Den，die Bibel aber wird bas bleiben，was fie geweien ift．Die Welt ift vom Unglauben und bom trocfenen wiifenticdaftliden Materialis： nus enttäuicd．Die befieren תlafien ber zu＝ vilifierten Ränder fudden erfrifichung für bie Geełe，ein höheres Gefiuth des Gflauben马 in Kioctyiten Sinne Des Wortes，und fegren Daher zu Der Bibel zuriutck．Die Bufiunt ber Bibel if：grob，ihr ©influß auf bie welt hat fict er＝ ncuert．Bon ben alten Bergen Jubäas läßt fict）Sie Etimme ber göttlicflen ßropheten $\mathfrak{H n}=$ ter aflen Mentidentindern gören．

Das find die fröflidgen umb folzen Ge＝ sanfen，Die einem Juben in \｛tnbetracgit Der fieben Millionen Bibeln，weldfe im Yetzten Jahre verfanft murben，einfaflen．Dabei ifi aber noct ein weiterer（sfedanfe vorhanden， und biejer ift fein fröhlidyer，nëmlič）Diejer： Sie ganze ほelt fefrt zut ber Bibel zurüct，bie ganze mienidheit juctat Belebrung aus unjerer Sutle，und wix felbit ftehen weit oon ifr ent＝ fernt．Unjere Bibel ift bei uns io fremb，ats Gätten wir mit ifr gar feinen Buiammentang． Wie viele ふuben rejen bie Bibel？Wie biele umierer Jugend naben ficti biejem Buche，auß bem wir bis auf Den bentigen $\mathfrak{z a g}$ umiere Sraft ichöpfen？Wo fönnen wir auf iuidt＝ fafe ©fejellfaften zur Berbreitung ber Bibeĭ 1．nter uns felbjt ginweifen？Wo find unjere jübijiden Stubenten，welde bie Bibel lejen and fie verbreiten，wie man joldfe unter ber
chrijtlichen Jugeno finbet？Jübiiche junge Reut＝

 findet man unter ifnen nicht．Wenige find Ser jübifaben Şäufer，in meldfen man bie ©tim＝ me Der Bibel in irgenb einer Spractle Gört． ©is ift gewib，dáb mix unjere ßibel viel went＝ ger Yejen，als bie Chriften．Womit fönten wir bieje Schmach beantwarten？Selbjt bie＝ jenigen，welche ifgre תinder int Sebrätifden un＝ terricaten，bertauichen bie Bibel mit anberen Selyrbüchern，mit Der 2utrede，bie Bibel ift fein ©rziehung butd ．sha ift aber fein befie＝ res Erziefungzfuch vorbanten als diejes emige Buct．©ょs hat ein Bolf erzogen，Das mit einer ganzen Welt gefäntpft hat unb Seck nech am Reben geblieben it．Rent bie Sibel mit euren Sindern，wie flein fie aud jein nitigen！Macht bieies ßuct zum Genofien ber きugend！Denn umiere ganze 刃ergangenheit ift $\mathfrak{a u f}$ btejent Buche erbaut，und auf ifmi berubt audd uniere ganze Secfinung．＂

Das ift ein herrliches Beugnis fuir bie Bibel feitens eines Juben．Wiebiel mebr foll $=$ ten bie Chriften bie Bibel ichäten，ift fie ihnen Dock nod viel megr als ben Suben．Wix fin＝ Sen in neuen $\mathfrak{T e j t a m e n t ~ b i e ~ C r x f u ̈ l f u n g ~ D e e ~} \mathfrak{M}=$ ten und bejonders ben，auf weldenen alles im Mlten $\mathfrak{Z e j t a m e n t ~ G i n z i e l t , ~ D e n ~ M e f i f i a s , ~ D e n ~}$ Exlöjer．Möge（bott auct immer mehr bie
以efīias und seeiland erfenne und annehme！

## Are You a Friend of Reading？

 （By Miss Helen Riesen，Librarian）Some days ago an invitation came to our attention to join the Kansas Friends of Reading，an＂informal，practical，kind of reading club＂in which no membership fee is charged．The invitation comes from Mr ． Kerr，librarian of the Kansas State Teach－ ers College at Emporia，who is probably the most prominent＂Kansas Friend of Reading＂because he is doing much to make good books available to every citizen of the state and always looks for new oppor－ tunities to bring this about．

The＂Kansas Friends of Reading＂are those persons who indicate their intention of reading good books by sending to the Kellogg Library，Emporia，Kansas，their name，＂address，and the statement，＂I want to be a Friend of Reading．＂Suggested lists
of good books will be sent to every member from time to time from which he may choose his reading or he may read books suggested by these lists. There are no obligations to be met except that every "Friend" meet "with other Friends of Reading once or twice a year to talk about books and reading and the affairs of men." This is a plan to encourage the "reading of more good books". Kellogg Library is ready to serve you if you have no other way of getting the books you wish to read. Write for information to Kellogg Library. If we at the Bethel College library can be of help in supplying lists, names and addresses of publishers and prices of books we shall be glad to do so.
"Up in Chicago they have a Book-AMonth Club to which three hundred business men belong. Every man tries to read twelve books a year to keep from being a Babbitt."
"Among all the gifts you can make a child there is none more conducive to his present and future happiness and content, none more likely to add richness to his life, than - the habit of reading. Give him the habit of reading, and train that habit toward reading with discrimination, and you have done something for which he may well be thankfull all his days. . . Books should $b \in$ the daily companions of a child's life... One important item is to get away from the notion that Christmas is the only season for giving books... Another important item: talk about the books your child is reading... Talk them over at least as much as you do your meals and the change of bill at the motion-picture theater. The joy in books is one of the great and most lasting joys of
life, and it is worth giving some thought and trouble to seeing that your children do not miss this joy, and that they come to know it in its finest and most various expres sion. Above all, begin young. Begin with the babies and the picture-books, the little songs and stories, the charming fancies in color and rime that flutter from the presses like butterflies, and spread the pollen of the love of books wherever the settle."

From Hildegarde Hawthorne's "Bringing boys, girls and books together" International Book Review May, 1923.

## HAVE YOU?

It's a mighty good thing, while you're running life's race,
Just to pause as you go, and come face to face
With your conscience, and ask it a question or two,
For it's right you should know what your life means to you.
Have you done things worth while, have you drifted along,
Have you filled it with sighs, have you filled it with song,
Have you helped when you should, have you tried to do right,
Have you struggled for good, or just fought for might?
Have you given your hand to some fellow in need,
Have you struggled for good, or just of your creed?
Have you been open-hearted and ready to do.
Have you tried to be just, have you tried to be true?
-W. Dayton Wegefarth.

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